

SACRE DEVELOPMENT PLAN 2020 – 2021

1 Monitor standards and provision of RE in East Sussex schools							
	Action points	Lead	Timescale	Success criteria	R	A	G
1.1	Develop a simple questionnaire (survey monkey or email) to use in school visits and network meetings to inform the judgement of provision in East Sussex and planning for support. - Collate all contact details for RE leads in all schools - Schools Group to revise the questionnaire	RE lead / Clerk	Throughout the year linked to network meetings and visits	Schools are compliant in meeting statutory requirements for the teaching of RE. SACRE has an improved understanding of the provision for RE teaching in schools.			
1.2	Establish an accountability framework that allows for a review of outcomes as part of the process. Due to Covid19 there will be no local and national comparisons for student outcomes from last academic year.	RE advisor / Clerk	February 2021	Increasing numbers of entries for GCSE RE short and full courses in more schools. % achieving grades 4+ and 5+ are at least in line with national average for the year.			
1.3	School visits planned to share good practice and take feedback from schools to inform the work of SACRE. Widen the number of SACRE members who undertake school visits. This can include virtual visits and schools focus group opportunities.	RE lead / SACRE members	March 2021	Programme of visits/online meeting opportunities planned and agreed at SACRE board. Visit reports evaluated to identify support needs and actions for schools and SACRE			
1.4	Links to NASACRE and to SE SACRE Group to share and learn from practice in other authorities – RG on NASACRE and can feedback, CR and CB engaging with SE SACRE Group.	Chair of SACRE	Ongoing	Chair and SACRE Adviser reports back to SACRE 3 times a year. Learning identified and used to inform practice in East Sussex.			

1.5	Review a cross section of school websites to ensure that the RE curriculum is available and to identify any questions or concerns that SACRE might have. These may be passed to the Schools Group to follow up or for SACRE visits.	SACRE members, Chairman, RE Lead, Clerk	September 20 to March 2021	Improved standards of RE and pupil progress in East Sussex schools. All schools meeting statutory requirements.			
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2	Support the quality of RE teaching and learning in all schools						
	Action points	Lead	Timescale	Success criteria	R	A	G
2.1	Support the work of the Schools Group to work with schools to help improve the quality of teaching and learning in RE. Schools Group to report back on progress to SACRE.	Barry Blakelock	ongoing	Effective school to school support established. Increased number of SLEs for RE. Examples of improved quality of teaching and learning.			
2.2	Support the delivery of professional development for schools and governing bodies: a. Network meetings for RE subject leaders in primary and secondary schools b. Professional development programme planned according to identified support needs c. Primary Conference for RE Subject leaders planned d. Secondary conference as part of network group	Claire Ramalli for Secondary Claire Rivers Primary RE lead, Chair, LA representative and Clerk Claire Rivers and ESTSN Claire Ramalli	3 times a year Annual programme Term 2 Term 3	60% of schools engage in the network meetings. 30% of schools attend the annual conferences. 100% of evaluations from CPD events are good and better. Take up for CPD increases.			

	e. Training to be offered to governing bodies	CB/Governor Services	Term 5	Governing Boards are aware of statutory position of RE and are able to challenge their schools where they have concerns			
2.3	Further develop resources to support high quality teaching and learning in RE. This will be through signposting national resources and websites and sharing good practice.	RE lead and Schools Group	ongoing	Examples of good practice and a range of resource materials shared with schools and feedback reported to SACRE. Profile of RE teaching and resources raised through social media platforms.			

3	Support the provision of collective worship and SMSC						
	Action points	Lead	Timescale	Success criteria	R	A	G
3.1	Monitor provision of collective worship through questionnaires and school visits	RE lead / SACRE members	Ongoing	All East Sussex schools meeting statutory requirements for Collective Worship.			
3.2	Develop a local policy for determination in relation to acts of collective worship. - Review examples of other SACRE Determination policies - Develop and consult on an ES policy - Publish the ES Determination Policy on the website	CRA and CB	June 21	Determination policy published and understood by schools.			

4	Improve effectiveness of role of SACRE						
	Action points	Lead	Timescale	Success criteria	R	A	G
4.1	Training and induction in place for SACRE members and annually reviewed.	SACRE support	Annually	All SACRE members fully aware of their roles and responsibilities			
4.2	Improve SACRE members' knowledge and understanding of the education context and the strengths and challenges facing East Sussex schools in relation to RE and collective worship.	RE lead, Chair of SACRE, LA Representative and Clerk	Annually	All SACRE members aware of the wider school context and specific performance in RE, Collective Worship and pupils' SMSC			
4.3	Increase the profile of SACRE in the community: • Attend governor forums • Photos of SACRE members on website • Regular newsletters • Pupil conference promoted by SACRE	All SACRE members	Ongoing	All East Sussex schools and local and wider community aware of the role of SACRE			
4.4	Succession planning for SACRE – review membership and ensure full representation across all groups. Bring other members on board as identified to increase the expertise and support for the work of SACRE.	All SACRE members	Ongoing	SACRE skill set continues to develop and future members supported to engage with SACRE			
4.7	Annual report to Scrutiny Committee	RE lead / LA Representative, clerk and Chair of SACRE	March 2021	ESCC fully aware of effectiveness of RE teaching and learning and responsibilities of SACRE			

5 Review East Sussex local agreed syllabus for RE							
	Action points	Lead	Timescale	Success criteria	R	A	G
5.1	Review of Local Agreed Syllabus in the light of national developments and feedback from schools. - SACRE to decide on the process for reviewing the syllabus - Working group to look at the Agreed Syllabus and gain feedback from schools - Agreed Syllabus Conference – to sign off the syllabus	RE lead, Schools Group and SACRE	November 2020 February 2021 Autumn 2021	Revised Agreed Syllabus published in autumn 2021 is fit for purpose and responds to national developments and guidance.			
5.2	Monitor national developments and changes at a which will impact SACRE's views of syllabus development. For example, the National Council for RE Report 2018, Theos Think Piece, research and literary reviews, Ofsted inspection framework. National changes to be brought to SACRE meetings for discussion and agreement on actions	RE lead and SACRE		SACRE is aware of changes which are made at a national level. SACRE ensure that schools are fully aware of National initiatives and developments SACRE ensures that funding is in place to support schools with any key national initiatives			